

**From:** [Hilty, Michael](#)  
**To:** [Hall, Lynn](#); [Abrams, Lisa](#)  
**Cc:** [Fredal, James](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)  
**Subject:** Engineering 2300 and 2301  
**Date:** Thursday, February 16, 2023 3:04:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon Lisa and Lynn,

On Friday, February 10<sup>th</sup>, the Themes 1 Panel of the ASC Curriculum Committee reviewed a GEN Theme: Citizenship for a Diverse and Just World request for Engineering 2300 and a GEN Theme: Citizenship for a Diverse and Just World and High-Impact Practice: Research & Creative Inquiry request for Engineering 2301. Please see below for the Panel's feedback on the requests.

Engineering 2300 was unanimously approved with two contingencies, two recommendations, and one comment. As a reminder, the Panel's contingencies must be satisfied in a revision submitted via curriculum.osu.edu while the Panel's recommendations may be implemented when the course is next taught and no further action is needed on their part.

- **Comment:** The reviewing faculty would like to express their appreciation for the revisions provided and would like the department to know that they believe this course is a good fit to be included within the GEN Theme: Citizenship for a Diverse and Just World.
- **Contingency:** The reviewing faculty ask that it be further clarified how the GE ELOs will be met and satisfied within the course syllabus. Currently, it is unclear how course assignments and readings will help students satisfy the GE ELOs. Additionally, it is a requirement of all GE syllabi to include an explanatory rationale within the course that explains to students how they will expect to meet the GE ELOs and they ask that this be added as well.
- **Contingency:** The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of this feedback.
- **Recommendation:** The reviewing faculty recommend removing the first set of General Education Goals found on page 6 of the syllabus, starting with "INTELLECTUAL and COGNITIVE SKILLS...", as these are the Goals of the entire new General Education program and this single course will not fulfill the Goals of the entire GEN.
- **Recommendation:** The reviewing faculty recommend clarifying which majors in the College of Engineering this course will fulfill the Advanced Writing Embedded Literacy for, as they found it unclear as described on page 7 of the syllabus. They worry that a student in an engineering major or program would be unable to determine if this course fulfills their Advanced Writing requirement.

Engineering 2301

- GEN Theme: Citizenship for a Diverse and Just World was not voted on, as the Panel would like to see the following feedback items addressed in a revision submitted to curriculum.osu.edu:
  - The reviewing faculty find this course to not adequately cover the topic of Citizenship to be included within the GEN Theme: Citizenship for a Diverse and Just World. They ask that the course more thoroughly engage with the idea of Citizenship throughout the entirety of the course and that course assignments be reflective of the idea of Citizenship and the GEN ELOs. They recommend ensuring that the course calendar and course research project are thoroughly engaging with the idea of Citizenship throughout the entire course, as currently it appears that Citizenship is no longer discussed after week 4 (per the course calendar provided on pages 11-15).
  - The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of this feedback.
- High-Impact Practice: Research and Creative Inquiry was not voted on, as the Panel would like to see the following feedback items addressed in a revision submitted to curriculum.osu.edu:
  - The reviewing faculty ask that more information and specificity be added into the course syllabus regarding how the research project presented will instruct students on

research and also engage with the Theme. Currently, they did not find evidence to support that the research project will engage with the idea of Citizenship based on the information provided in the course syllabus. They ask that a more comprehensive description of the research assignments/components of the course be added to the course syllabus, potentially in the assignment description section of pages 7-9 of the course syllabus.

- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of this feedback.

I will return Engineering 2300 and 2301 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the Themes 1 Panel, Birgitte Soland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,  
Michael



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